

Learning the Land



Teacher's Guide

Activity Book featuring
Lessons and Teachings
from Local Tribes

Resources

- Countywide Land Acknowledgement: lacounty.gov/government/about-la-county/land-acknowledgment
 - Toolkit
 - Pronunciation Guide and Recorded Pronunciation
 - Glossary of Terms
- Los Angeles City/County Native American Indian Commission: lanaic.lacounty.gov
- Tribal Atlas Pages: nahc.ca.gov/cp/tribal-atlas-pages
- Tribal websites

How to Use this Activity Book

- Open the activity by reading the Land Acknowledgment.
- Introduce “how to pronounce the names.” Listen, then practice saying them.
- Make sure to use present tense when speaking about Native people, encourage exploration of the changes to the cultural and natural landscape of LA County.
- Activity Book drawing and writing activities could be done on a separate piece of paper or in journals.
- Use this Activity Book as a jumping off point or connect to your lesson plan:
 - Look for native plants outside during recess or go on a nature walk
 - Talk about reciprocal relationships
 - Find local Native words for the plants you see
 - Keep a journal to draw and/or write about the native plants and animals in your neighborhood
 - Encourage students to look for native plants in their neighborhoods
 - Consider a field trip to a local park, a conservancy, or the LA County American Indian Resource Center
 - Invite local Tribal members to lead, or better yet collaborate on activities, such as drawing and exploring local plants (such as acorns), basket-making, creating tule dolls, talking about cultural practices/values/life and ways to protect the land today

Word Search

The words can be up, down, diagonal, two-word names may not appear together.