


U.S. HISTORY **American Stories**



"Railroad iron is a magician's wand,
in its power to evoke the sleeping
energies of land and water."

— Ralph Waldo Emerson

Art and artifacts bring history to life.

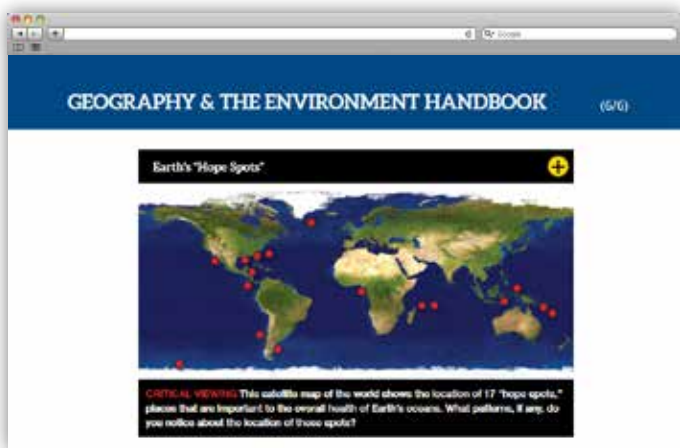
Curating History invites students to engage with museums and learn about history through art and artifacts.

A comparative timeline at the beginning of each unit places events in U.S. history alongside events in world history. American Places features show historical landmarks as they exist today.



American Places, Student Edition, p. 200

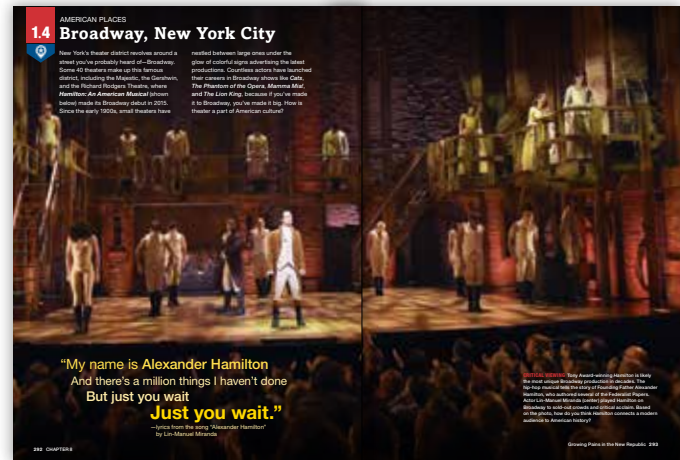
Students examine human impact both locally and globally.



Geography & The Environment Handbook (Digital)



From "The Boston Tea Party," Student Edition, p. 190



American Places, Student Edition, pp. 292–293

Student-Centered Learning through Inquiry

Putting students at the center of their own learning empowers them to approach a task, create a plan, collaborate with others, and emerge with a solution that can be articulated and shared.

Inquiry begins with the Essential Questions.

CHAPTER
7

FROM CONFEDERATION TO CONSTITUTION
1776–1791

ESSENTIAL QUESTION
How did ideas about the role of state and national government evolve?

AMERICAN SPOTLIGHT
Philadelphia, Summer of 1787

ESSENTIAL QUESTION

How did ideas about the role of state and national government evolve?

KEY VOCABULARY

checks and balances	executive branch	legislative branch
commerce clause	federalism	separation of powers
common market	Framers	slave importation clause
delegate	fugitive slave clause	Supreme Court
dual sovereignty	judicial branch	three-fifths clause

SECTION 2: Ratification and the Bill of Rights

KEY VOCABULARY

amendment	Bill of Rights	ratified
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READING STRATEGY

DETERMINE CHRONOLOGY

When you analyze chronology, you determine how ideas and events unfold over time. As you read the chapter, use an organizer like this one to record how ideas about state and national government developed in the United States.

“The people are the only legitimate fountain of power.”
—James Madison

CRITICAL VIEWING The National Mall in Washington, D.C., is a park that extends about two miles from the Capitol Building to the Lincoln Memorial, with the Washington Monument in between. Americans gather there to celebrate and to express various aspects of our democracy as embodied in the Constitution. How does the crowd gathered for President Barack Obama’s first inauguration represent our unity as a nation?

Chapter 7 Opener, Student Edition, pp. 248–249

CRITICAL VIEWING The National Mall in Washington, D.C., is a park that extends about two miles from the Capitol Building to the Lincoln Memorial, with the Washington Monument in between. Americans gather there to celebrate and to express various aspects of our democracy as embodied in the Constitution. How does the crowd gathered for President Barack Obama's first inauguration represent our unity as a nation?

- National Geographic Explorers are role models for students.
- Students read and think about their contributions to the scientific and historical record.

4.5 **Declarations of Freedom**

Beginning in the late 1930s, political leaders just south from their about natural rights and human equality in society, arts, science, and technology. These writings are the stage for a revolution that created a nation and transformed the world.

Developing an initial National Declaration of Independence against the nation on Jan. 4, 1776, and in 1848, the Declaration was adopted in the United States. It was the first document to declare the rights of the individual and the rights of the nation.

Declaration of the Rights of Man and of the Citizen of the United States, adopted by the National Convention of the United States on September 20, 1791, and in 1848, the Declaration was adopted in the United States.

U.S. Capitol Records, Washington, D.C.

Declaration of Independence
(1776, 1848)

DECLARATIONS

Declaration of the Rights of Man and of the Citizen

The Declaration of the Rights of Man and of the Citizen, adopted by the National Convention of the United States on September 20, 1791, and in 1848, the Declaration was adopted in the United States.

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Declaration of Independence

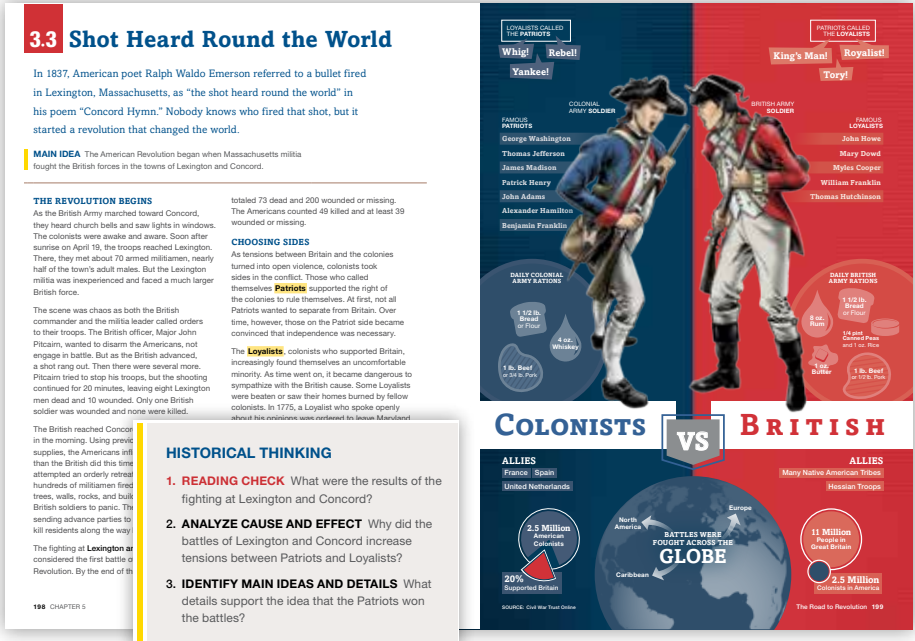
National Geographic Connection, p. 270; Unit Inquiry Project, p. 271

Document-based questions are found at the end of every chapter.

Rigor with Accessibility

National Geographic U.S. History *American Stories* makes U.S. history engaging and accessible for all students. Breadth of content paired with key topics creates opportunities for deep exploration and engagement. Lesson variety and multiple entry points into content accommodate a wide range of learners.

Two-page lessons make U.S. history approachable and compelling. Highlighted vocabulary words and infographics draw students to key concepts.

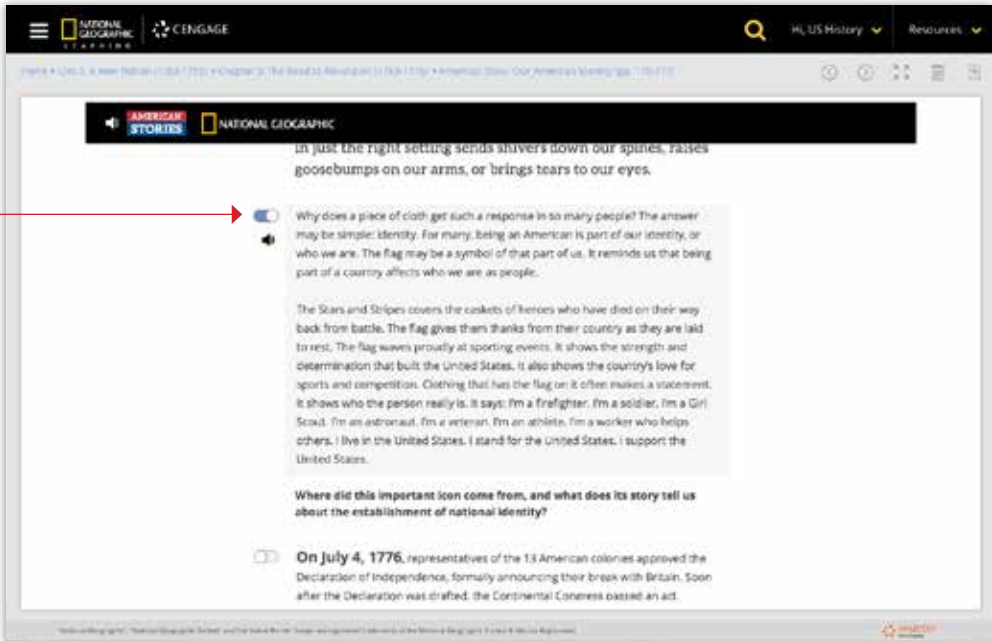


“Shot Heard Round the World,” Student Edition, pp. 198–199

Modified Text

Modified Text provides access for striving readers with the same content at two levels.

Toggle on and off to control Modified Text.



Rich Instructional Resources

Bundles of digital and print materials provide the flexibility that teachers need in today's classroom.

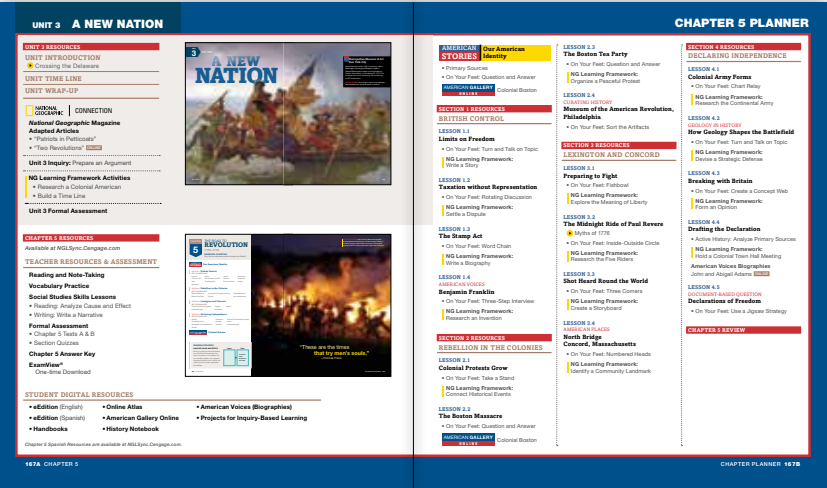
Print Teacher's Edition Features include:

- Planning and pacing of student lessons and assessment
- Wrap-around Teacher's Edition
- Options for active and project-based learning
- Strategies for differentiation in every chapter
- Additional content questions and background information

Digital Teacher's Edition Features include:

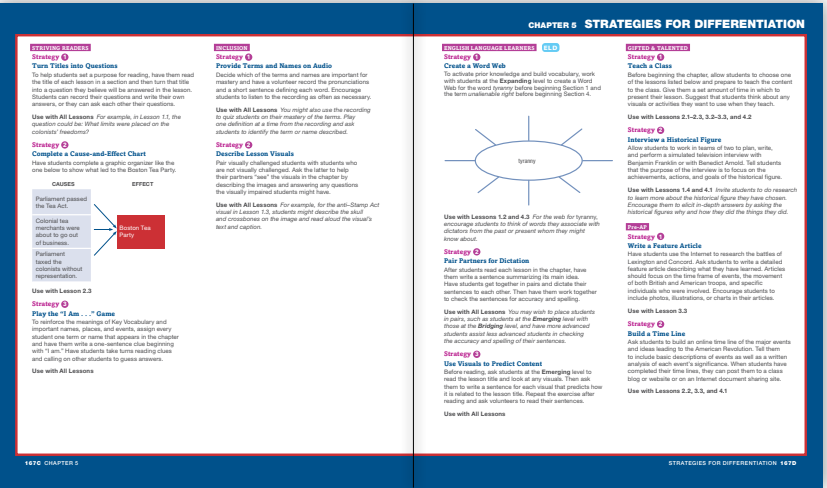
- Premade lesson plans
- A bank of summative and formative assessments
- A selection of reading, writing, vocabulary, note-taking ancillaries, and answer keys
- Graphic organizers
- Teaching strategies at point of use
- Classroom management and metrics tool

Teaching strategies in the print and digital Teacher's Editions



Chapter Planner, Teacher's Edition, pp. 167A–167B

Differentiation strategies in the print and digital Teacher's Editions



Strategies for Differentiation, Teacher's Edition, pp. 167C–167D



Chapter Planner, Chapter 5 (Digital)



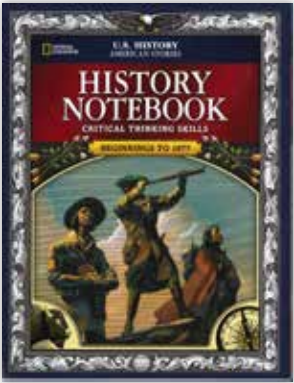
Teaching Strategies, Chapter 5, lesson 1.2 (Digital)

Assessments that Inform Teaching and Learning

Formative and summative assessments inform teaching and learning and measure what students know and are able to produce.

- Document-based questions provide practice working with primary and secondary source materials.
- End of chapter reviews revisit the main ideas, key vocabulary, skills, concepts, and connections.
- Formative assessment tools allow teachers to monitor students’ progress, make accommodations, and tailor instruction to individuals.
- eAssessment is available online in English and in Spanish.

Assessment Purpose		Assessment Type	Print	PDF Download	Digital
Formative	Essential Questions		●		●
Formative	Critical Viewing Questions		●		●
Formative	Social Studies Skills Lessons			●	●
Formative	Vocabulary Practice Activities			●	●
Formative	Guided Discussion Questions		●		●
Formative	Reading and Note-Taking Activities			●	●
Formative	On Your Feet Activities		●		●
Formative	Section Quizzes			●	●
Formative	Historical Thinking Questions		●		●
Formative	Write About History Activities		●		●
Formative	NGL Learning Framework Activities		●		●
Formative	Chapter Reviews		●		●
Summative	Chapter Tests at two levels			●	●
Formative	History Notebook Activities		●		●
Formative	Document-Based Questions		●		●
Summative	Unit Tests			●	●
Formative	Unit Inquiry Projects		●		●
Formative	Pretests		●	●	●



The History Notebook supports lessons in the program with extension activities that align with the following features:

- Why Study History?
 - American Galleries
 - American Stories
 - American Voices
- Curating History
 - National Geographic Explorers
 - National Geographic Photographers
 - “Reid on the Road” video program

Digital Transformation

National Geographic Learning’s digital platform, MindTap, provides a personalized learning experience for all students and an array of resources for the teacher to promote better learning outcomes. It is fully available on all devices and has been specifically designed to meet the needs of middle school teachers and their classrooms.



Teachers and student access the digital platform via a single sign-on from school or at home.



Digital resources are designed to enhance learning and increase comprehension.



Videos enhance students’ content understanding and make history real.

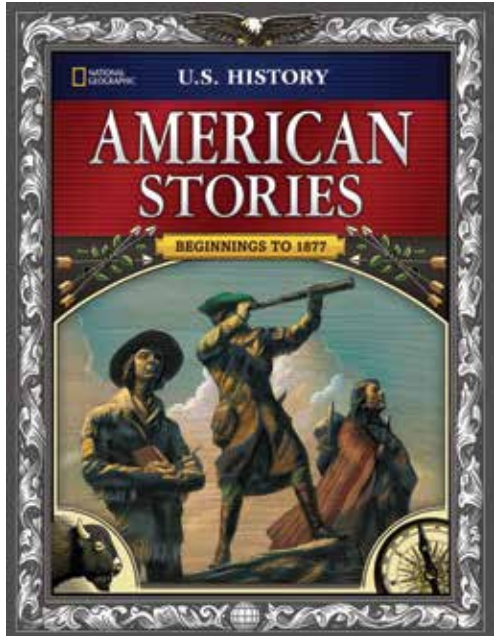
- Digital Student Resources Include:**

 - Digital version of the Student Edition and content handbooks
 - Modified Text tool with audio playback
 - Pop-up vocabulary features
 - Explorers features and “Reid on the Road” video program
 - Online assessments
 - American Galleries of photographs
 - Interactive maps
 - Note-taking features
- Digital Teacher Resources Include:**

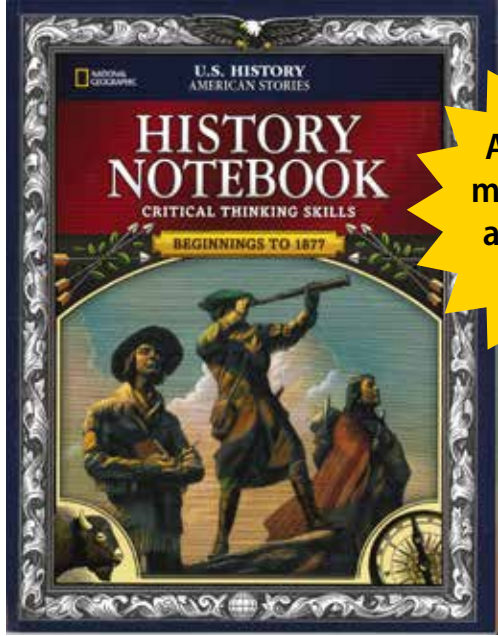
 - All of the student materials
 - Digital Teacher’s Edition
 - Lesson plans and teaching strategies
 - Keyword search tool
 - Assignment/Assessment feature
 - Gradebook

Student Program Components

National Geographic U.S. History *American Stories* is available in both print and digital formats. All Student Editions are also available in Spanish.



Student Edition, Beginnings to 1877

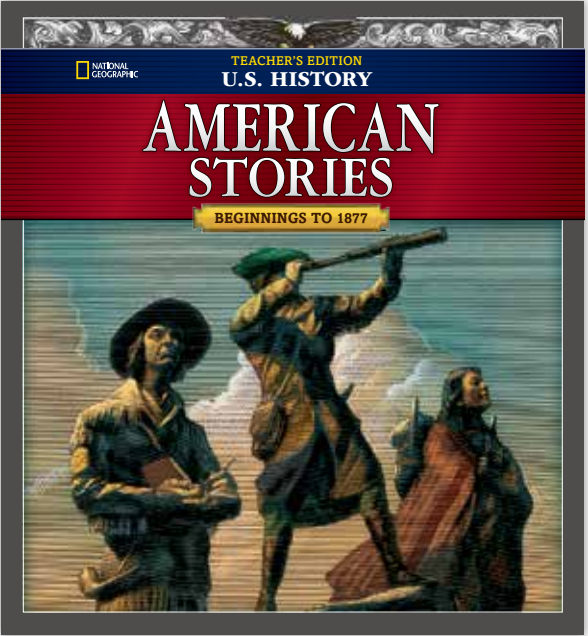


History Notebook, Beginnings to 1877

All Student materials are available in Spanish.

Teacher Program Components

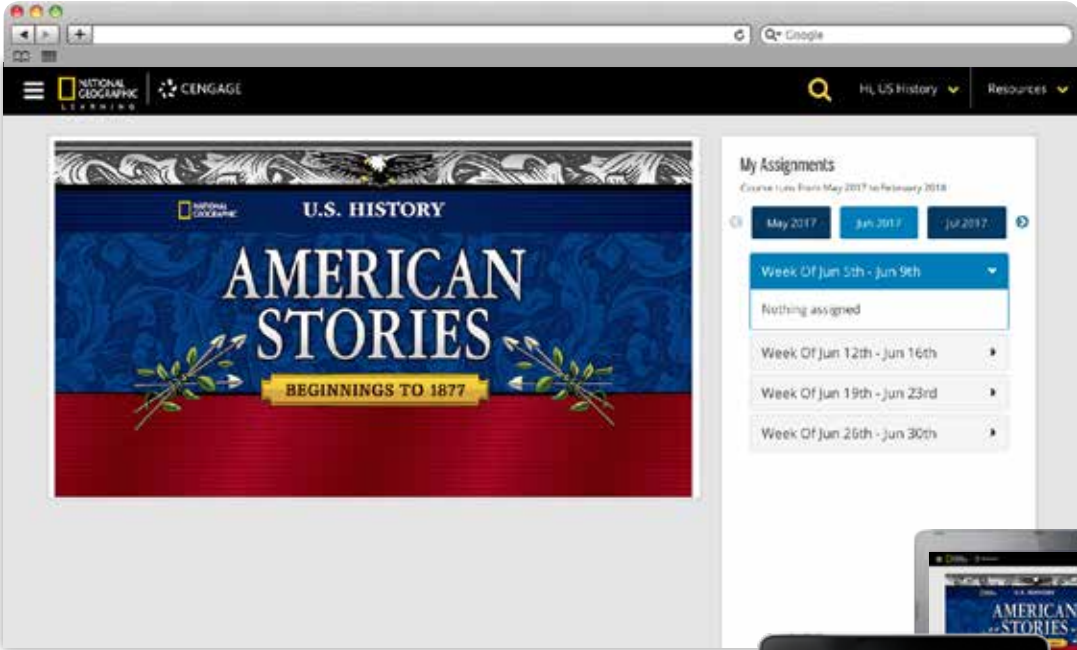
Downloadable, printable supplementary materials are available for the U.S. History program. Supplementary materials that support all programs are available online, saving valuable time and resources.



Teacher's Edition, Beginnings to 1877

American Stories Supplementary Teacher's Resources include:

- Lesson Plans
- Graphic Organizers
- Formative and Summative Assessments including:
 - Chapter Pretests
 - Section Quizzes
 - Chapter Tests A & B
 - Unit Tests
- Citizenship Handbook
- Geography & The Environment Handbook
- Primary & Secondary Sources Handbook
- Glossary





National Geographic Learning & You — Making History

Empathy and Empowerment

Immersive, Inclusive, and Intentional

Student-Centered Learning through Inquiry

Rigor with Accessibility

Rich Instructional Resources

Assessments that Inform Teaching and Learning

Digital Transformation

**Contact your Sales Consultant
for a Review Copy.**

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your Sales Consultant or call us at **888-915-3276**.



Learn more

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